

UNIVERSITY OF MINNESOTA LIBRARIES

2022 Impact Report

July 1, 2021 to June 30, 2022





PHOTOS BY TAMAR PATTERSON



Founders Day 2022, which took place on May 10, is an annual celebration of student entrepreneurship presented by the Carlson School of Management. Students presented their work to an enthusiastic crowd at the Toaster Innovation Hub in Walter Library. The Toaster is a student-centered collaborative space developed by the Libraries in partnership with The Holmes Center for Entrepreneurship in the Carlson School. John Stavig, Program Director for the Holmes Center, is pictured left.

Pictured above and left:
Photos of Founders Day.

Cover image: U of M students in Walter Library. Photo by Carl Stover.

Letter from the Dean



Dear friends,

We have experienced another exciting, evolving year at the University of Minnesota Libraries, with advances that included our students, faculty, staff, and the wider community whom we support.

In this Impact Report, among other facts, you'll see that:

- the Toaster continues to be a hot spot for students to gather;
- online tutorials created by our librarians open up the world of research for thousands; and
- students have been 100% satisfied with the tutoring they received from Peer Research Consultants.

Website searches numbering 1.7 million translate to a lot of information found, shared, and, we believe, incorporated into research projects. The nearly 1 million visits to the Libraries on the U of M's Twin Cities campus add up to a substantial amount of study time – and, we hope, student success!

In the last few years, Zoom has changed the way we meet. But just as the invention of radio didn't entirely erase live musical performances, online meetings have not replaced the power of seeing each other In Real Life.

For example, I am so pleased that in 2022 we were able to reinstate our Minnesota Institute for Early-Career Librarians with an in-person format! One of our instructors, Ione Damasco, commented: "Being in person really allowed them to be their whole selves in that space and really focus on what was happening in the classroom."

There's more to tell: Thank you for reading our University of Minnesota Libraries Impact Report and sharing it with other friends and supporters.

Sincerely,

A handwritten signature in black ink that reads "Lisa German".

Lisa German

*University Librarian and Dean of Libraries
McKnight Presidential Professor*

Strategic Plan

OUR VISION: *Powering curiosity, discovery, and connection*

We respect each person

by striving to create spaces, services, and collections that make individuals feel welcome, included, and represented, reflecting our commitment to diversity and anti-racism work. We support wellbeing and embody a shared culture of respect.

We lead with expertise

by striving to bring excellence and transparency to our work and share our knowledge to advance learning, exploration, and the common good.

We are accountable

by striving for equity and sustainability across the work of the Libraries to allow each of us to be responsible stewards of our resources and active participants in our community and in our world.

We support the journey

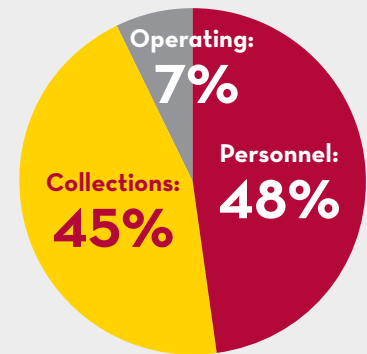
by striving to provide accessible, open, and shared resources, and maintain integrity and trust in our collaborations to enable evidence-based innovation, individual growth, and organizational transformation.

Together we make the difference.

Money Matters

FY22 actual
Libraries expenditures
(Operations & Maintenance
Fund excluding Minitex)

\$43,662,739



By the Numbers

LIBRARY USE FY22

Article downloads:

5,591,117

Website visits:

1.7 million

E-book downloads:

1,298,976

E-books available:

2,750,403

E-serials available:

416,113

Database searches:

6,802,284



Research questions answered:

34,268

These questions included:

SERVICE DESK TRANSACTIONS &
OTHER TYPES OF TRANSACTIONS
(E.G. LIAISON CONSULTATIONS):

27,965

transactions at service
desks and elsewhere

EMAILS/CHATS (LIBANSWERS)

Chats:

1,797

Email questions:

4,506

CIRCULATION INFORMATION:
LOANS, GET ITS, HOME &
OFFICE DELIVERY

96,194

total loans on the
Twin Cities campus

33,295

Get It requests for items from
the Twin Cities campus, of which:

7,259

items were for
home delivery and;

3,109

requests were
for office delivery.

Total in-person visits:

967,350

THE TOASTER COMMUNITY HEATS UP!

With students making their way back to campus, the Toaster experienced an almost **900% increase in community members in FY22 – reaching more than 2,100 students, up from only 239 in FY 2021.**

Demonstrating that **the Toaster is a student-centered space, 41% of the 135 events, workshops, or student meetings held in the Toaster were facilitated by student leadership and student organizations.**

In addition to student empowerment, the Toaster's dedication to promoting multi-disciplinary collaboration is illustrated by the community demographics: **The Toaster draws students from high school (PSEO) to graduate programs** and from 19 different U of M colleges.

The Toaster is a collaboration between the Libraries and the Carlson School of Management's Holmes Center for Entrepreneurship.

In FY22,
the Toaster
experienced
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900%
increase in
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members



Above: A U of M student uses a 3D printer at the Toaster in Walter Library.

Right: Three students studying together in Walter Library.



PHOTOS BY CARL STOVER

PEER RESEARCH CONSULTANTS

Our Peer Research Consultants (PRCs) are students trained to help other students with research papers and assignments – while also guiding interested students to faculty so they can work on impactful research projects.

IN FY22, PRCs PROVIDED:

313
one-on-one research
consultations across
67
different courses

Helped
26
students with online requests
following workshops

Presented to
130
students at the BIOL 1806
Undergrad Research Info Session.

QUOTES FROM STUDENTS:

"This was my first time meeting with a Peer Research Consultant. It was definitely positive. I feel like it helped a lot."

"I'm very excited about my research topic and its many aspects to explore. [But] I reached a point of [being] overwhelmed. ... Just a few helpful tips [from my Peer Research Consultant] on how to narrow my topic was all I needed to bounce back and move forward with my research project."

Student Success

INSTRUCTIONS, LIBRARY GUIDES, AND ONLINE TUTORIALS



Library staff provided instruction in more than **700** classes, reaching a total of **15,550** students.



Our WRIT 1301 partnership reached about **4,500** students in FY22, helping first-year students hone their writing skills and develop critical thinking skills.



Librarians and staff offered **159** workshops to **2,768** participants.

QUOTES FROM INSTRUCTORS:

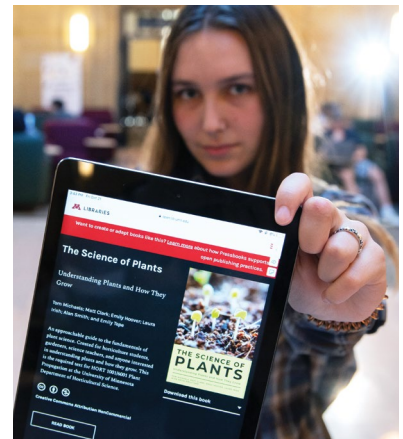
"It is so valuable for students to get to know the resources around them at the UMN. And your working directly with us not only brings the libraries closer to the students, but you also provide them valuable feedback. I appreciate the time and expertise that you share with our students!"

"It's so nice to get another perspective on a text and to have someone else's voices be present in the class, clarifying and deepening students' understandings of key concepts – like authority vs. credibility – and helping them to think about how they might evaluate and use texts."

QUOTES FROM STUDENTS:

"I have wanted to use library resources more. Everything in this workshop is very useful for me."

"Hands down, my biggest improvement was learning how to find peer-reviewed sources, and which websites to use in order to do so. The University librarian that we worked with taught me how to use keywords in my searches, and being able to find such amazing sources is a skill that I will definitely continue to use for the rest of my college career, and probably for the rest of my life."



PHOTOS BY CARL STOVER



Shuqi Ye, East Asian Studies Librarian, at the Homecoming Parade

STUDENT ADVISORY BOARD

The Student Advisory Board was launched in FY22. Made up of 10 students from across the University, they provided key feedback on course readings and textbooks, library hours, and using the Libraries website for research – and more. They also hosted study breaks, did social media takeovers, and walked with the Libraries in the Homecoming Parade.



The U of M Libraries marching unit at the Homecoming Parade

STUDENT SAVINGS



Library course materials were embedded in **1,917** courses (or 3,272 sections) at the University of Minnesota Twin Cities.



More than **54,617** items* reached **90,917** students.



If every student took advantage of these resources, the potential savings would have been **\$7.7 million** in FY22.

TARGETING TEXTBOOKS

The Libraries saved students in Prof. Hallsby's class **\$12,000.**

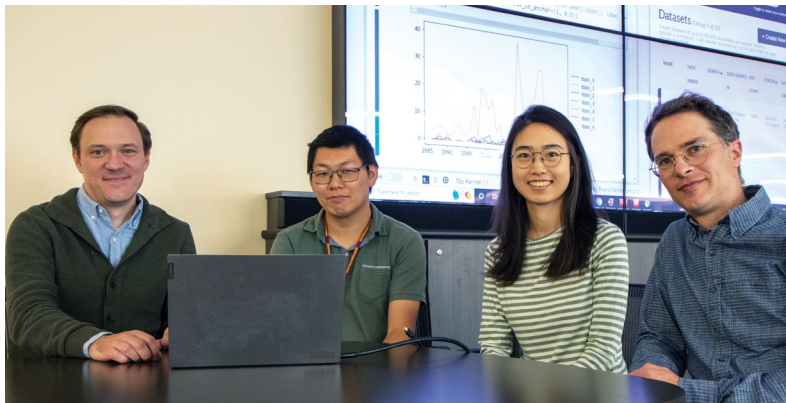
Watch the [Targeting Textbooks](https://www.youtube.com/watch?v=...) video at z.umn.edu/Targeting

*including multi-use e-books, open textbooks, and licensed journal articles

Research

TEXT AND DATA MINING

[Text and data mining](#) methods and tools enable researchers to study and analyze large amounts of content and data (from news and social media, for instance) – but requires advanced programming skills and new ways to access content. That is where Librarian Cody Hennesy and Michael Beckstrand of LATIS (Liberal Arts Technologies and Information Services) can help.



Michael Beckstrand of LATIS; Prof. Yuan Cheng of the Humphrey School; researcher Shuping Wang; and Cody Hennesy, U of M Libraries.

COURSE GUIDES AND RESEARCH GUIDES

The Libraries
759
course guides
and a total of
1,500
(880 published)
research guides,
and tutorials were
viewed a total of
473,273
times.

Guides also include timely topics, such as Brian Vetruba's [Conflict in Ukraine guide](#) (created in March, with **1,843 views**), and general guides, such as the [How to find resources by format](#) guide (**25,784 views**).

TOP TUTORIALS INCLUDE:

How to read and comprehend scientific research articles:

54,395 views

Evidence-Based Practice:

15,197 views

Choosing a research paper topic:

8,588 views

What is a Library Database and why should I use one?

7,119 views

Academic Integrity at the U of M:

5,827 views

Creating an effective search strategy:

2,930 views

HAPPY 15TH ANNIVERSARY TO THE UNIVERSITY DIGITAL CONSERVANCY!



The [University Digital Conservancy](#) (UDC) celebrated its 15th anniversary in 2022!

The UDC holds more than 100,000 articles, University documents, dissertations, datasets, and more – recently adding 11,000 issues of the Minnesota Daily. It provides free, public access and long-term preservation to work created across the U of M system.

The Data Repository for the University of Minnesota (DRUM) is a program of the UDC and is the place for U of M faculty, staff, and students to share, publish, and preserve their digital research data for long-term access and future use.

DURING FY22:

7,244

new records added

4,426,950

total items downloaded from UDC

OVER 15 YEARS:

100,000+

records in UDC, including **13,000 theses and dissertations**, **760 datasets**, **9,000 Extension publications**, and **16,000 University publications and reports**

35+ million

total downloads.

DATA CURATION NETWORK

Since its founding by the University of Minnesota Libraries and partners in 2018, the Data Curation Network (DCN) has grown to 17 members. The Network has collectively curated more than 300 datasets through a shared curation workflow.

In the past year and in the coming year, the DCN has been involved in two collaborative research projects, is actively preparing for and supporting researchers in advance of the upcoming NIH Data Sharing requirements, and is hosting a [learning series](#) to support researchers, program officers, and librarians.



The Data Curation Network workshop.

Collections

In June 2022, the University of Minnesota Board of Regents approved funding for an Off-site Collections Facility – a project long sought by the Libraries to ensure preservation of collections well into the future.



“Having a new facility is critical for us to ensure that we properly preserve the University’s most valued and unique assets, while having space to plan for the future.”

LISA GERMAN, UNIVERSITY LIBRARIAN AND DEAN OF LIBRARIES.

Schematic rendering of the facility

A DATABASE'S IMPACT

About 120,000 pages of material from the Libraries' Immigration History Research Center Archives were downloaded in FY22 through Migration to New Worlds II, a resource for undergraduate research and teaching. [Migration to New Worlds II](#), an Adam Matthew Digital product, includes more than 70,000 pages and audio recordings from the Libraries' Immigration History Research Center Archives, and hundreds of thousands of digitized materials from other collections, including material from the National Archives (UK) and the Tenement Museum, New York.

HISTORY DAY

During the COVID-19 pandemic, online access for schools in Minnesota was granted as part of the University's National History Day support.

"It really helped rural students have equitable access to high-quality research materials."

"One of our kids is at National History Day!! (Virtually, of course) thanks to the [Adam Matthew Digital] database! So thank you!"

"Having digital access to resources [of the] university libraries ... is absolutely critical."

INTERLIBRARY LOAN AND DIGITAL DELIVERY

"Without you and ILL, I wouldn't get anything done. You are my scholarly lifeline!"

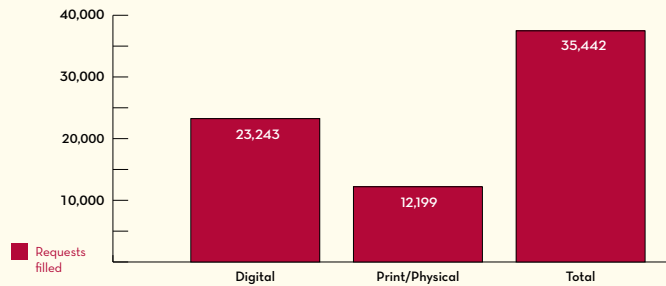
"Thank you so much! You continue to be one of the very best components of researching at U of M! I'm so grateful for the ILL services!"

"What a superb service! Thank you to everyone making this possible: apart from COVID's effect on getting around comfortably, there are other life/work schedules that make it hard to even attend a library more than infrequently."

MAPPING PREJUDICE

[Mapping Prejudice](#) resumed working with community-based volunteers scanning deeds for racial covenants, offered 25 public presentations, and added a role as an official observer for a [Uniform Law Commission](#) process to create model legislation related to discharge or removal of historical racial covenants.

FILLED REQUESTS



95% filled! **35,442** of **37,493**

2% canceled by the patron
2% no library can supply
1% still in process

OF THOSE FILLED:

Books purchased for collection:

400

Open access shares:

2,500

Digitization from U of M print collections:

3,159

Available in U of M collection:

3,741

Filled by other libraries or document suppliers (72% total fills):

25,592

INCLUSION, DIVERSITY, EQUITY, AND ACCESSIBILITY (IDEA)

Many individual staff, committees, and departments engaged in IDEA initiatives at various levels throughout the year. A few highlights include:

- A **new all-gender restroom was built** and opened on the ground floor of Elmer L. Andersen Library;
 - The Diversity, Equity and Inclusion Leadership Committee worked with an outside consultant to conduct an **IDEA climate assessment survey** for Libraries staff, the results of which have been shared, discussed, and acted upon at many levels;
 - The Libraries co-sponsored a system-wide **Global Accessibility Awareness Day**;
 - The Libraries Accessibility Steering Committee released **additional role-based training pathways to support digital accessibility education**; and,
 - A staff **Anti-racism Community of Practice** continues to meet monthly.
- DEI Leadership Committee

Community+ Engagement

Author Zakiya Dalila Harris shines at NOMMO event

Best-selling author Zakiya Dalila Harris read from her book, “The Other Black Girl,” at the Archie Givens Jr. NOMMO African American Speakers event on April 27. Harris spoke with Lissa Jones-Lofgren, host of the Black Market Reads podcast – a project of The Givens Foundation for African American Literature – and answered questions from the audience.



Lissa Jones-Lofgren and Zakiya Dalila Harris

LITTLE FREE LIBRARIES

The U of M Libraries collaborated with Goldy Gopher (and other units on campus and off) to create four Little Free Libraries. Patrons may take a book or leave a book, while catching a break from academic reading. Another option? Our [popular reading collections](#) in three libraries: Wilson, Walter, and Magrath.



Goldy Gopher, Lisa German, Amelious Whyte

MINITEX

Minitex is an information and resource sharing program of the Minnesota Office of Higher Education and the University of Minnesota Libraries.

IN FY22, MINITEX:



Delivered to and from Minnesota libraries and the Minitex region

716,647

items – a

25%

increase over the previous year.



Facilitated the discovery of

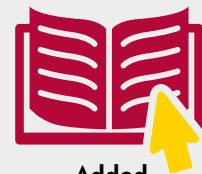
11.3 million

full-text items in eLibrary

Minnesota – a

7.5%

increase over last year.



Added

150

new independent book projects to its Minnesota Libraries Publishing Project, while garnering

858,656

page views – a

17%

increase over FY21.

Leadership

THREE NEW AULS JOIN THE LIBRARIES

Three new Associate University Librarians started in summer 2022. Each one brings a large measure of enthusiasm to their roles. Dean Lisa German told staff: “I am so excited about our new leadership team. They are working together in ways that I had hoped – and beyond.”



Jody Gray, AUL for Research, is the only one among them who has previously worked at the U of M Libraries.

She also served in diversity director roles with the American Library Association, and at the U’s College of Food, Agricultural, and Natural Resource Sciences (CFANS).

Gray is a member of the Cheyenne River Sioux Tribe, from South Dakota. She brings that lens to her work with faculty, students, and staff involved in Libraries research.

“How can we decolonize [the research enterprise]? How do we recognize harms that exist in research practices currently and historically?” And, she adds: “How can we contribute to these conversations locally and globally?”



Evangela Q. Oates, Ph.D., AUL for Student Success, comes to Minnesota from New York. She finds parallels

in their iconic rivers, the Mississippi and the Hudson, and major divides between urban and rural.

Frameworks for her approach to student success are **1) fostering a sense of belonging and 2) mattering.**

“What environments does the U nurture that allows racially minoritized students to see their value and contributions as beneficial to their personal development, their communities, and the U?”

Oates also would like to see more connections between students, particularly Black, indigenous, and students of color, and their communities in the Twin Cities. The U and its Libraries collaborating in new ways with community colleges also may help students navigate higher education.



L. Angie Ohler, AUL for Collections and Content Strategy, appreciates the U of M Libraries

long, strong history of partnerships, such as the Big Ten Academic Alliance. “Where you have strong partnerships between libraries, you have opportunities to change the landscape for the better,” Ohler says.

She is glad to be here as part of a new team, under Dean Lisa German. “Sometimes the impetus for change can happen so much more quickly when you have people with new lenses looking at things.”

“Everything we do in collections and content strategy has an impact across the campus community and beyond. Whether we purchase scholarly resources ..., digitize existing content ..., or negotiate with publishers to ensure that University of Minnesota research and publications reach a wider audience through open access: all of these have an enormous impact on the teaching, learning, and research mission of the University.”

PROMOTIONS

Promoted to Associate Librarian:

- Lisa Calahan
- Lois Hendrickson
(with continuous appointment)
- Jennifer McBurney
(with continuous appointment)
- Emma Molls
(with continuous appointment)

Promoted to full Librarian:

- Megan Kocher
- Mary Miller
- Erik Moore

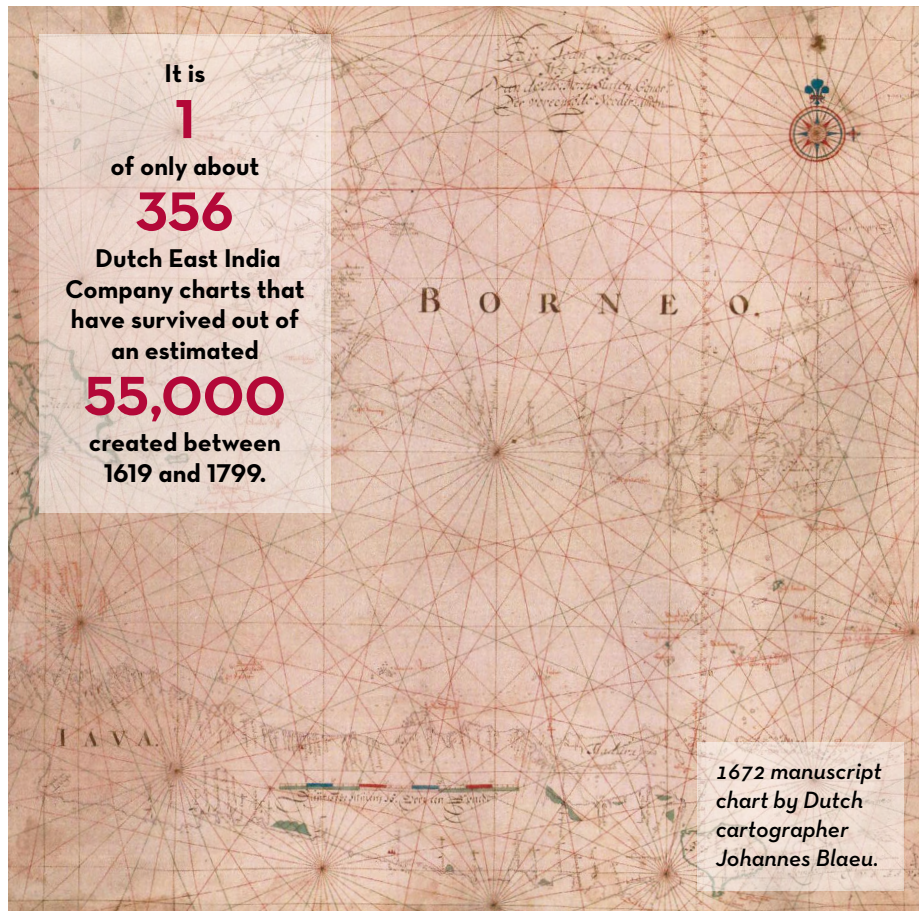


Development and Acquisitions

FROM THE ARCHIVES

The James Ford Bell Library acquired a rare, 17th-century map of the Java Sea, thanks to generous funding from the James Ford Bell Trust.

The 1672 manuscript chart, by Dutch cartographer Johannes Blaeu, was commissioned by the Dutch East India Company to provide more accurate information of the area for its ships coming from the Indian Ocean or sailing south of the region to expand trade. "It is one of only about 356 Dutch East India Company charts that have survived out of an estimated 55,000 created between 1619 and 1799," said Marguerite Ragnow, curator of the James Ford Bell Library.



FY22 FUNDRAISING

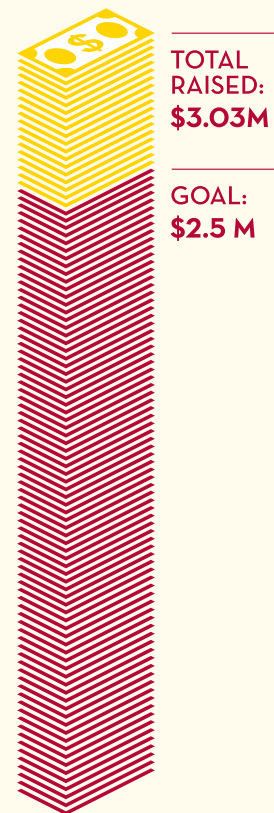
Goal:

\$2.5 million

Amount raised:

\$3.03 million

(121% of goal)



THANK YOU TO ALL OUR DONORS!

Your support makes an immediate impact and helps ensure our future success. Many donors also give the invaluable gift of their time, serving on the boards and committees of our advisory groups or volunteering throughout our organization. We wish to thank every single donor and volunteer for the instrumental support. To read and download the full list of our FY22 donors, please visit the website at z.umn.edu/DonorList



Donor Profile

AN ACCIDENTAL CURATOR

Lisa Vecoli grew up in the Archives and returned to transform the Tretter Collection.

Lisa Vecoli used to play hide and seek in the archival stacks, where her father, Rudolph Vecoli, directed the Immigration History Research Center for 38 years. So when she joined the Advisory Board for the Tretter Collection in 2000 – and when she was hired as staff in 2012 – she felt like she was coming home.

Now Vecoli has a pronoun issue. In talking about the [Tretter Collection in Gay, Lesbian, Bisexual and Transgender Studies](#) at the U of M, sometimes she says “We,” and other times, she switches to “They.” Vecoli led Tretter for six years before retiring in 2018, then returned from 2021–22 to fill in until a new permanent curator was named. So her confusion is understandable.

“I ended up at the archive by accident, and it was magical. I had no training but I had passion.”

Reflections

In autumn, the trees along the Mississippi River glow with color, mirroring the Pride flag hanging beside Vecoli’s front door. Her den is lined with more than a thousand pulp paperbacks from the 1950s and 1960s featuring women loving women. They typically end with a woman marrying a man. She also owns thousands of contemporary lesbian novels, written by/for lesbians, almost all with “happy” endings. All the books will go to the Tretter Collection.

Vecoli says she was in the right place at the right time when she took the Tretter job in 2012. Although she has no formal training in being an archivist or curator, she brought her passion as a lesbian activist, her deep connections in the local community, and her understanding of the need to better organize the remarkable materials that Jean-Nickolaus Tretter had collected over the years.

What Vecoli is most proud of during her tenure is making the materials more accessible and diversifying the voices in the archive.

Vecoli also expanded holdings on lesbians, people of color, bisexual communities, voices from non-urban areas, and trans/gender queer



Lisa Vecoli in her den, where her regional Emmy for her work on public TV’s “Out North” is displayed, as well as memorabilia from her travels and thousands of books.

communities. Usage is up as a result. Perhaps the highlight of Vecoli’s two stints at Tretter was her leadership in creating, developing, and managing the [Tretter Transgender Oral History Project](#). Vecoli raised the funds for all three phases, including the upcoming Phase Three during her one year return. [The Project](#) is the largest of its kind in the world – documenting the transgender experience during a pivotal time.

Focusing on students

Even before she worked at Tretter, Vecoli and her wife, Marjean Hoeft, put the archive in their will. “There are many good causes, but this one was the perfect combination of passion and impact,” says Vecoli. “I knew the amount of money we have to give could make a real tangible difference in an organization the size of the Tretter Collection.”

Student employees will benefit from her bequest, Vecoli says. “My donation will really have an impact.” The money will hire several student employees each year. “They improve the archive and the archive changes their lives – a win/win.”

It is that “transformational impact” that the Tretter has on students that Vecoli, after she is gone, wants to support. The Tretter transformed her life, after all.

Letter from the Board Chair for the Friends of the University of Minnesota Libraries



Dear Friends and colleagues,

As I am sure that many of you can relate, the last year has been one of transitions for the Friends of the University of Minnesota Libraries. While COVID-19 still haunts us, its control over decision-making has diminished.

For the Friends, that means we started our 2021-2022 Friends Forum with a series of three virtual events during the fall and one in January, including A Feast of Words, featuring the groundbreaking work of [Minnesota Transform](#). Our virtual events were collectively attended by more than 350 people.

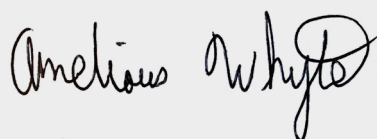
In March 2022, as the weather in Minnesota turned toward spring and the snow began to melt, we transitioned back to in-person events, including our Members Appreciation Event, Giving Voice to the Past: Performing the Archive, which highlighted the depth of our Music Library, and the 13th Annual Pankake Poetry Reading, featuring the powerful and thought-provoking words of David Mura.

We also co-sponsored the Libraries' Archie Givens Jr. NOMMO African American Speaker event that featured a conversation with Zakiya Dalila Harris, author of "The Other Black Girl," moderated by our Friends Chair-Elect and Board Member Lissa Jones-Lofgren. Approximately 600 people attended these three in-person events, indicating a willingness to gather in person to feed one's curious mind. Please use the link below to check out [videos of our previous Friends Forum events](#).

As chair of the Friends, I am grateful for the continued support of our Friends members. I would welcome those of you who are not Friends members to join our organization. Each event I attend allows me to learn more about the world around me, and reinforces the importance of the University Libraries to the University and the community. We cannot host these events without the support of our Friends. I am also very grateful for the tremendous individuals with whom I have the pleasure of serving on the Friends Board. Take a moment and read some of the [Profiles of Friends](#) so you can understand the reason for my gratitude.

I hope to see many of you at upcoming Friends events. Thank you for your continued support for the University of Minnesota Libraries, including making people within your social network aware of its tremendous resources and great events. In closing, I would like to share How to Amplify Black and Brown Voices In Your Community, which was developed following our Amplifying Black Narratives series offered in Fall 2021. Download the document at z.umn.edu/friends22. It's a great example of the impact that Friends events can have.

Stay well, safe, and hopeful.



Amelious N. Whyte, Jr., Ph.D.

Find event videos and Profiles of Friends online at continuum.umn.edu/friends

University of Minnesota Libraries
499 Wilson Library
309 19th Ave. S.
Minneapolis, MN 55455

THE FRIENDS FORUM: A Series for Curious Minds

The Friends Forum is an exciting series of events to spark your curiosity and challenge your thinking, brought to you by the Friends of the University of Minnesota Libraries. Learn more about the series, view past events online, and sign up to join us at upcoming events: continuum.umn.edu/friends



“Giving Voice to the Past: Performing the Archive” on March 27 featured the University Singers performing music – held in the University Archives – that had been silent for over a century or, in some cases, never been performed before.

PHOTO BY TAMAR PATTERSON

Thank you to our Friends and Supporters

Greetings!

Here at the University Libraries, we would like to extend our sincere gratitude to each donor included in this listing. Your support makes an immediate impact and helps ensure our future success. Many donors also give the invaluable gift of their time, serving on the boards and committees of our advisory groups or volunteering throughout our organization. We wish to thank every single donor and volunteer for the instrumental support.

Thank you all.



Lisa German

University Librarian and Dean of Libraries, McKnight Presidential Professor

This list recognizes all contributions to the University of Minnesota Libraries from July 1, 2021 through June 30, 2022. Although every effort has been made to ensure accuracy, errors may occur. If we have omitted your name or listed your name incorrectly, please contact Lark Elis at larkl@umn.edu.

Over \$500,000

Ford W. and Amy L. Bell
Christopher G. Cardozo**
John W. Geiger*
James Ford Bell Trust
John P. Pyle and Harue Miyazaki-Pyle

\$250,000 to \$499,999

Glenn R. Bergstrom*

\$100,000 to \$249,999

Harlan M. Cavert and Linda* C. Odegard
Gar Hargens

\$50,000 to \$99,999

Elmer L. and Eleanor J. Andersen Book Trust
Irwin Andrew Porter Foundation
Wendy Pradt Lougee and Michael D. Lougee

\$25,000 to \$49,999

Nicholas E. Berkholtz*
Oren and Sharron Steinfeldt Foundation

Saint Paul and Minnesota Foundation
William F. Sampson^
Alan E. and Linda J. Shapiro
Sharron L. Steinfeldt

\$10,000 to \$24,999

Michael V. and Colleen M. Eckman
Donald F. Hanson
Dr. Robert J. and Virginia S. McCollister
Darby* M. and Geraldine M. Nelson
Leonard R. Olds and Hugh G. Rouse
Dr. Norene A. Roberts*
Linda E. Schloff
William H. and Lois J. Stevens^
YMCA England/Wales

\$5,000 to \$9,999

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Ezra Jack Keats Foundation
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Owen H. and Sarah D. Wangensteen
Trust Fund

\$1,000 to \$4,999

Kirstine and Gerald P. Barnaby
John K. Bell^
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Susan A. Hagstrum
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